



Lester B. Pearson P.S

February 2019

15 Odlin Crescent
Aurora, Ontario
L4G 3T3
Phone: 905-841-3030
Fax: 905-841-3493

Principal: Shannon Philp
Vice-Principal: Renee Laflamme-McNally
Admin. Support: Helen Thorne & Ingrid Clarke
Superintendent: Elizabeth Davis
Trustee: Bob McRoberts



CONSTRUCTION UPDATE

Work on our classroom window replacement has started. During the window replacement, classes will be moved to either the library or one of our empty classrooms, for a day. We estimate that the windows will be done at the beginning of March.

LBP SPIRIT WEAR EXTENSION *Order extension – March 1st*

Our School Council is excited to offer families an opportunity to purchase spirit wear for the 18/19 school year. This fundraising initiative is a great way to support a variety of school council goals while promoting school spirit.

In order to purchase spirit wear, families can visit the

NRG Active Apparel [Website](#) and follow the link through the [School Spirit LBP link](#).

Please know that all Lester B. Pearson ORDERS WILL ONLY BE SHIPPED TO Lester B. Pearson Public School

ALL SALES ARE FINAL AND THERE ARE NO REFUNDS OR EXCHANGES.

Sample sizes are available in the office for parents/families to see during office hours.

*Order extension – new due
date March 1st*



LUNAR NEW YEAR

This week, in order to celebrate the Lunar New Year, Mrs. Liska's grade 6 classes created some decorations. They created the massive dragon that is currently hanging in the foyer. They also created smaller dragons to hang up in their classroom. They learned a lot about the celebration like what the dragon represents. They also learned that it's a big celebration for many Lester B. Pearson students. Big thanks to the "Liskians"

By: Rylan T. and Lucas L. Grade 6



TERM ONE REPORT CARDS – FEB 15th

LEARNING SKILLS AND WORK HABITS IN GRADES 1 TO 12

Learning Skills and Work Habits	Sample Behaviours
Responsibility	<p>The student:</p> <ul style="list-style-type: none"> fulfils responsibilities and commitments within the learning environment; completes and submits class work, homework, and assignments according to agreed-upon timelines; takes responsibility for and manages own behaviour.
Organization	<p>The student:</p> <ul style="list-style-type: none"> devises and follows a plan and process for completing work and tasks; establishes priorities and manages time to complete tasks and achieve goals; identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	<p>The student:</p> <ul style="list-style-type: none"> independently monitors, assesses, and revises plans to complete tasks and meet goals; uses class time appropriately to complete tasks; follows instructions with minimal supervision.
Collaboration	<p>The student:</p> <ul style="list-style-type: none"> accepts various roles and an equitable share of work in a group; responds positively to the ideas, opinions, values, and traditions of others; builds healthy peer-to-peer relationships through personal and media-assisted interactions; works with others to resolve conflicts and build consensus to achieve group goals; shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions.
Initiative	<p>The student:</p> <ul style="list-style-type: none"> looks for and acts on new ideas and opportunities for learning; demonstrates the capacity for innovation and a willingness to take risks; demonstrates curiosity and interest in learning; approaches new tasks with a positive attitude; recognizes and advocates appropriately for the rights of self and others.
Self-regulation	<p>The student:</p> <ul style="list-style-type: none"> sets own individual goals and monitors progress towards achieving them; seeks clarification or assistance when needed; assesses and reflects critically on own strengths, needs, and interests; identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals; perseveres and makes an effort when responding to challenges.

Report cards will be distributed to students next week. Please make sure to review these important documents with your child. The first page of the report card is connected to the learning skills for each student. These are important factors to consider as they enable academic achievement and social/ emotional growth for children.

DENTAL SCREENING

Community & Health Services Public Health Branch

A dental screening is a quick inspection of a child's mouth by a registered dental hygienist. York Region Public Health will be screening **all grade 7 & 8 students at LBP on Monday Feb 11th and possibly the 13th if public health needs to return.**

A dental screening will help find dental problems so children can receive the right treatment. It can also be the first step to receiving assistance for urgent dental problems through the *Healthy Smiles Ontario (HSO)* program, or receiving preventive dental care at one of York Region's Public Health dental clinics.

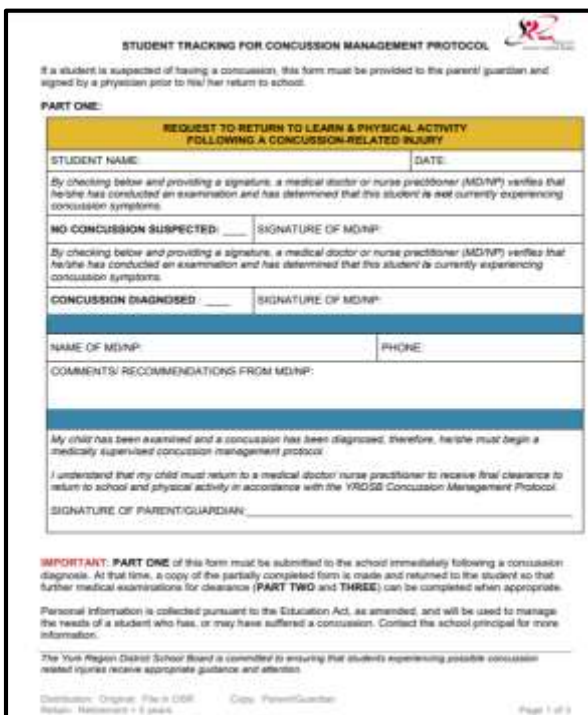
If you wish to have your child excluded from dental screening, notify the Dental Program immediately by calling 1-800-735-6625 extension 74395, with your child's full name, school, date of birth and grade.

CONCUSSION MANAGEMENT

We are committed to ensuring that students experiencing possible concussion related injuries receive appropriate guidance and attention. This section contains resources for parents and students currently managing a concussion-related injury.

If your child has a suspected concussion:

- arrange to pick up child (if concussion takes place at school).
- obtain and complete the Student Tracking for Concussion Management Form provided by the school. All forms must be filled out in hard copy and submitted to the student's school.
- ensure your child is examined by a physician or nurse practitioner as soon as possible.



STUDENT TRACKING FOR CONCUSSION MANAGEMENT PROTOCOL

If a student is suspected of having a concussion, this form must be provided to the parent/guardian and signed by a physician prior to his/her return to school.

PART ONE:

REQUEST TO RETURN TO LEARN & PHYSICAL ACTIVITY FOLLOWING A CONCUSSION-RELATED INJURY

STUDENT NAME: _____ DATE: _____

By checking below and providing a signature, a medical doctor or nurse practitioner (MD/NP) verifies that he/she has conducted an examination and has determined that this student is not currently experiencing concussion symptoms.

NO CONCUSSION SUSPECTED: _____ SIGNATURE OF MD/NP: _____

By checking below and providing a signature, a medical doctor or nurse practitioner (MD/NP) verifies that he/she has conducted an examination and has determined that this student is currently experiencing concussion symptoms.

CONCUSSION DIAGNOSED: _____ SIGNATURE OF MD/NP: _____

NAME OF MD/NP: _____ PHONE: _____

COMMENTS/ RECOMMENDATIONS FROM MD/NP: _____

My child has been examined and a concussion has been diagnosed; therefore, he/she must begin a medically supervised concussion management protocol.

I understand that my child must return to a medical doctor/nurse practitioner to receive final clearance to return to school and physical activity in accordance with the YRDSB Concussion Management Protocol.

SIGNATURE OF PARENT/GUARDIAN: _____

IMPORTANT: PART ONE of this form must be submitted to the school immediately following a concussion diagnosis. At that time, a copy of the partially completed form is made and returned to the student so that further medical examinations for clearance (**PART TWO** and **THREE**) can be completed when appropriate.

Personal information is collected pursuant to the Education Act, as amended, and will be used to manage the needs of a student who has, or may have suffered a concussion. Contact the school principal for more information.

The York Region District School Board is committed to ensuring that students experiencing possible concussion related injuries receive appropriate guidance and attention.

Distribution: Original: File in ODS Copy: Parent/Guardian Page 1 of 3

If you are taking your child to the doctor due to a head injury, and the doctor confirms a concussion, please know we need the Student Tracking for Concussion Management Protocol paperwork filled out prior to the student returning to school.

[Link to access the paperwork](#)

Staffing Update

We would like to let the community know that Mme. Barbarich, our Special Education Resource Teacher, has accepted a position as a Primary Itinerant Support Teacher for the remainder of the year. We wish Mme. Barbarich a smooth transition to her new temporary role, and will let the community know who the new long term occasional teacher will be, once we have secured the right person for the job. Mme. Barbarich will be at LBP until the end of next week.